

CURRICULUM VITAE

Name: Nicolas M. Sheon, Ph.D.

Position: Assistant Adjunct Professor, Step 2
Department of Medicine
School of Medicine

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EDUCATION

1986 to 1990	Columbia University, New York, NY	BA History
1991 to 1992	University of California, Berkeley	MA Medical Anthropology
1992 to 2000	University of California, Berkeley	Ph.D. Medical Anthropology

PRINCIPAL POSITIONS HELD:

1995 to 1996	85+ Study Department of Epidemiology and Biostatistics	Research Assistant
1996 to 1997	REACH Project Department of Epidemiology and Biostatistics	Research Assistant
1997 to 1998	Associate Producer, HIV InSite	Program Analyst
1998 to 2000	Prevention Editor, HIV InSite Center for AIDS Prevention Studies	Specialist
2001 to 2004	Research Scientist University of California San Francisco Department of Medicine Center for AIDS Prevention Studies	Specialist
2005 to 3/19/2007	University of California San Francisco Department of Medicine Center for AIDS Prevention Studies	Assistant Adjunct Professor

HONORS AND AWARDS

1997	Chancellor's Dissertation Award, University of California, Berkeley
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1995 to 1996 University-wide AIDS Research Program (UARP) Pre-doctoral Traineeship in AIDS Research at the Center for AIDS Prevention Studies and Department of Social and Behavioral Sciences, University of California, San Francisco

PROFESSIONAL ACTIVITIES

CLINICAL

1994 to 1997 HIV Antibody Test Counselor
Berkeley Community Health Project, HIV Prevention Section

1992 to 1994 Community Medical Health Worker
Berkeley Community Health Project, Medical Section

PROFESSIONAL ORGANIZATIONS

1996 to 1997 Southwest Anthropological Association

2000-2001 Society for Applied Medical Anthropology

2005-2006 International Institute for Ethnomethodology and Conversation Analysis

SERVICE TO PROFESSIONAL PUBLICATIONS

2005 Social Science and Medicine, Ad Hoc Reviewer

INVITED PRESENTATIONS

Sheon, N. (October 1999) Confessional Interaction in HIV Test Counseling Sessions. Invited Lecture, Department of Anthropology, University of California, Berkeley, CA.

Sheon, N., Facente, S. (September 2005) Process Analysis: A Novel Approach to Evaluating HIV Rapid Test Counseling. State Office of AIDS, Prevention Research Division, Sacramento, CA.

Sheon, N., Facente, S. (May 2006) Benefits of Electronic Data Collection for HIV Test Counseling. State Office of AIDS, Testing and Counseling Division, Sacramento, CA.

TEACHING AND MENTORING

PREDOCTORAL STUDENTS SUPERVISED OR MENTORED

Dates	Name	Program or School	Role	Current Position
2005-2006	Sonja Mackenzie	School of Public Health, University of CA, Berkeley	Research Mentor	Doctoral Student
2005-2006	Sang Leng Trieu	School of Public Health, Loma Linda University	Dissertation Committee	Doctoral Student
2005	Michael Gee	1 st yr Medical Student	Supervised summer research internship	Medical School Emory Univ.

INFORMAL TEACHING

- 2002 Sheon, N. (February 2002) Analyzing Counseling Interaction by Ear: Qualitative Data Analysis using Digital Audio Software. CAPS Qualitative Working Group. Center for AIDS Prevention Studies, University of California, San Francisco, CA.
- 2003 Sheon, N. (November 2003) Transcription and Analysis of Spoken Interaction using Digital Audio. Methods in Qualitative Analysis. Department of History of Medicine and Medical Anthropology, University of California, San Francisco, CA.
- 2003 Sheon, N. (March 2003) Discourse, Memory, and Accounts of Risky Sex. CAPS Qualitative Working Group. Center for AIDS Prevention Studies, University of California, San Francisco, CA.
- 2004 Sheon, N. (October 2004) Using a Matrix to Enhance Inter-Coder Agreement in Qualitative Analysis with Atlas.TI version 5. CAPS Qualitative Working Group. Center for AIDS Prevention Studies, University of California, San Francisco, CA.
- 2004 Sheon, N. (March 2004) Triangulation in Qualitative Analysis of Counseling and Testing Process CAPS Qualitative Working Group. Center for AIDS Prevention Studies, University of California, San Francisco, CA.
- 2005 Sheon, N. (October 2005) Process Analysis: A Novel Approach to Evaluating HIV Rapid Test Counseling. Training in the Health Professions. Applying Interactional Research in Health Educational Settings. University of Southern Denmark. Odense, Denmark.
- 2005 Sheon, N. (September 2005) Process Analysis: A Novel Approach to Evaluating HIV Rapid Test Counseling. Postmodern Therapies Conference, Oakland, CA.
- 2005 Sheon, N. (April 2005) Working with Digital Audio from Recording to Analysis. Center for AIDS Prevention Studies, UCSF.
- 2006 Sheon, N., Facente, S. (April 2006) Using Software to Improve the Quality of HIV Test Counseling: A Collaboration between CAPS, San Francisco DPH and Magnet. Center for AIDS Prevention Studies, UCSF.
- 2006 Sheon, N. Software for Qualitative Data Analysis: An Overview of ATLAS.ti and Transana. Qualitative Research Methods Guest Presenter (Epi 240 Spring 2006)

FACULTY MENTORING**FACULTY MENTORED:**

Dates	Name	Position while Mentored	Mentoring Role	Current Position
2003-2005	Nancy Burke, PhD	Specialist	Research Consultation	Assistant Professor, Cancer Center
2004-2005	Kathleen Erwin,	Specialist	Career Mentoring	Research

	PhD			Administrator, Kaiser Permanente
2004-2007	Amy Donovan, PhD	Fellow	Career Mentoring, Research Consultation	Project Director, Adolescent Medicine
2005-2007	Margery Lazarus, MPH, PhD	Fellow	Research Collaborator	Fellow
2005-2006	Nooshin Razani, MD	Fellow	Research Consultation	Fellow
2003-2006	Kimberly Koester, MA	Specialist	Research Consultation	Specialist
2006-2007	Paulo Telles, MD	Fellow	Research Consultation	Fellow
2007	Pratima Gupta, MD	Fellow, OB Gyn	Research Consultation	Fellow, OB Gyn

SUMMARY OF TEACHING HOURS:

2004-2005	330 hours of teaching (including preparation) Informal teaching hours: 40 hours Mentoring and Consultation hours: 290 hours
2005-2006	330 hours of teaching (including preparation) Informal teaching hours: 40 hours Mentoring and Consultation hours: 290 hours
2006-2007	330 hours of teaching (including preparation) Informal teaching hours: 40 hours Mentoring and Consultation hours: 290 hours

TEACHING NARRATIVE

As Co-Director of the CAPS Methods Core, 20% of my funding is devoted to research consultation for CAPS scientists. This primarily involves individual consultation on research methods, study design, proposal and manuscript review. Since 2002, I have coordinated a monthly seminar called the Qualitative Working Group that draws researchers from within CAPS as well as other UCSF departments. During these seminars, we discuss qualitative methods, theoretical approaches, data management techniques, such as software for analysis and transcription, and present findings from qualitative research by investigators from CAPS and other UCSF departments.

TEACHING AIDS

Sheon, N. (October 2004) Using a Matrix to Enhance Inter-Coder Agreement in Qualitative Analysis, Center for AIDS Prevention Studies. <http://home.comcast.net/~nsheon/intercoderreliability.pdf>

Sheon, N. (December 2006) Guide to Recording Digital Data for Qualitative Analysis, Center for AIDS Prevention Studies. <http://home.comcast.net/~nsheon/nomadguide.pdf>

Sheon, N. (July 2006) Transana Tips for ATLAS.ti Users. <http://comcast.net/~nsheon/ttau.pdf>

RESEARCH AND CREATIVE ACTIVITIES

RESEARCH AWARDS AND GRANTS:

CURRENT

1 R01 HD047147-01A1 (PI)	01/01/2005-12/31/2008
NIH/NICHD	\$225,000 direct/yr 1
Process Analysis of Rapid Testing	\$900,000 direct/yrs 1-4
CAPS Innovative Grant (PI)	11/01/06 – 8/31/07
Using technology to streamline client data collection and improve HIV test counseling	\$15,000 yr 1
R01 MH070311-02 (Co-Investigator)	07/01/2004 - 03/31/2008
NIH/NIMH	\$405,686 direct/yr 1
Community Prevention Policy & Programs in Risk Settings	\$1,592,800 direct/yrs 1-4
P30 MH62246 (Co-Investigator)	9/24/06 - 8/31/11
NIMH	\$400,000 direct/yr 1
Center for AIDS Prevention Studies (Methods Core)	\$2,000,000direct/yrs 1-5

PAST

1 R01 MH65138-01 (Co-Investigator)	02/15/2002 - 01/31/2005
NIH/NIMH	\$250,000 direct/yr 1
Changing Sexual Behavior in Gay Male Repeat HIV Testers	\$750,000 direct/yrs 1-3
CAPS Innovative Grant (PI)	12/01/03 – 12/31/04
Evaluation of Counseling Outcomes with Rapid Testing Substudy	\$15,000 yr 1
CAPS Innovative Grant (PI)	12/01/02 – 12/31/03
Process Analysis of Counseling and Testing	\$15,000 yr 1
1 R01 MH61162-01A2 (Co-Investigator)	07/01/2001 - 06/30/2004
NIH/NIMH	\$310,548 direct/yr 1
Social Setting & HIV Risk: Opportunities for Prevention	\$888,623 direct/yrs 1-3
1 R01 MH61162-01A2 (Co-Investigator)	07/01/2001 - 06/30/2004
NIH/NIMH	\$310,548 direct/yr 1
Social Setting & HIV Risk: Opportunities for Prevention	\$888,623 direct/yrs 1-3
NO1AI35176 (Co-Investigator)	9/30/1999-9/29/2002
Abt & Associates (subcontract of NIAID)	\$184,318 direct/yr 1
Ancillary Study of EXPLORE Intervention Sessions	\$554,318 direct/yrs 1-3

PEER-REVIEWED PUBLICATIONS

Sheon, N., Crosby, G.M. (2004) Ambivalent Tales of HIV Disclosure from San Francisco. Social Science and Medicine 58(11): 2105-2118. <http://www.managingdesire.org/Sheon.pdf>

Sheon, N. (2004) Theory and Practice of "Client-Centered" HIV Counseling and Testing. In HIV InSite Knowledge Base. Peiperl, L. & Volberding, P. Eds. <<http://hivinsite.ucsf.edu/InSite?page=kb-07-01-04>>

Morin, S., Maiorana, A., Koester, K., Sheon, N., Richards, T.A. (2003) Community Consultation in HIV Prevention Research: A Study of Community Advisory Boards at Six Research Sites. Journal of Acquired Immune Deficiency Syndromes 33(4): 513-528.

Binson, D., Woods, W., Pollack, L., Sheon, N. (2005) Bringing HIV/STI testing programs to high-risk men. International Journal of STD & AIDS 16: 600-604.

Dilley, J. W., Woods, W. J., Loeb, L., Nelson, K., Sheon, N., Mullan, J., Adler, B., Chen, S., McFarland, W. (2007). "Brief Cognitive Counseling With HIV Testing To Reduce Sexual Risk Among Men Who Have Sex With Men: Results From a Randomized Controlled Trial Using Paraprofessional Counselors." Journal of Acquired Immune Deficiency Syndromes.

Lee, S-H., Sheon, N. (in press) Responsibility and Risk: Reasons for Seeking an HIV Test. Sociology of Health and Illness.

ABSTRACTS

Sheon, N. (March 1996) "Say Three Hail Mary's and Take Some Condoms": Confessional Dynamics in HIV Test Counseling. Oral presentation. Southwest Anthropological Association Annual Meeting, San Francisco, CA.

Sheon, N. (April 1996) Confession and Silence During the Moral Inventory. Oral presentation. Managing Desire: Prevention Strategies for the 21st Century, Berkeley, CA.

Sheon, N. (September 1996) Applying Harm Reduction Theory to HIV Test Counseling. Oral presentation. First National Conference on Harm Reduction, Oakland, CA.

Sheon, N. (March 2000) Sacraments of Surveillance: Ethnography of an HIV Test Clinic. Oral presentation. Society for Applied Anthropology Annual Meeting, San Francisco, CA.

Sheon, N., Barresi, P. (March 2003) Counselors' discussions of Substance Use with EXPLORE participants: Conversation Analytic Perspectives on Counseling Process. Annual Meeting of EXPLORE Project, Denver, CO.

Gluth, DR, Facente, SN, Sheon, N., Dowling, T. (2006). Yes, Virginia, collaborations really CAN work! APHA 134th Annual Meeting. Boston, MA.

Facente, SN, Gluth, DR, Rodriguez, M, Dowling, T, Sheon, N. (2006). Benefits of electronic data collection for HIV test counseling. APHA 134th Annual Meeting. Boston, MA.

ARTICLES AND WEB SITES

Sheon, N., A. Plant. (November, 1997) Protease Dis-Inhibitors? The Gay Bareback Phenomenon. HIV InSite <http://www.managingdesire.org/sexpanic/ProteaseDisInhibitors.html>

Sheon, N. (November, 1997) HIV Surveillance and Name Reporting: Old Controversies for the New Era of HIV Prevention. HIV InSite <<http://hivinsite.ucsf.edu/InSite.jsp?page=au-00-00&doc=2098.33b4>>

Sheon, N. (April, 1997) Managing Desire: HIV Prevention Strategies for the 21st Century. <http://www.managingdesire.org>

Sheon, N. (1997) Interrogation and Confession in Risk Assessment. Focus on HIV Antibody Counseling 12(7): 1-5. <http://www.managingdesire.org/AboutConfessionandHIVTC.html>

Sheon, N. (May, 1999) Bareback Sex: Implications for the Future of HIV Prevention. HIV InSite <<http://hivinsite.ucsf.edu/InSite.jsp?page=au-00-00&doc=2098.418e>>

Sheon, N. (May 1999) Visual AIDS: Gay Male Porn and Safer Sex Pedagogy. HIV InSite <<http://hivinsite.ucsf.edu/InSite.jsp?page=au-00-00&doc=2098.4218>>

Sheon, N. (July 1999) Speaking Out about Sex in Silent Spaces. HIV InSite <<http://hivinsite.ucsf.edu/InSite.jsp?page=au-00-00&doc=2098.berkeleyfull>>

Sheon, N. (March 2000) Wet, Dry, Man, Woman: Heterosexuals and Anal Sex. HIV InSite <<http://hivinsite.ucsf.edu/InSite.jsp?page=pr-02-10&doc=2098.45ff>>

Sheon, N. (May 2005) Eliciting Risk Narratives to Explore Ambivalence about Serostatus Disclosure. FOCUS: A Guide to AIDS Research and Counseling 20(5): 5-6.

Sheon, N. (February 2007) <http://www.palmpal.org>

NICOLAS M. SHEON, PH.D. SIGNIFICANT PUBLICATIONS

Sheon, N., Crosby, G.M. (2004) Ambivalent Tales of HIV Disclosure from San Francisco. Social Science and Medicine 58(11): 2105-2118.

I wrote the entire manuscript.

Sheon, N. (2004) Theory and Practice of “Client-Centered” HIV Counseling and Testing. In HIV InSite Knowledge Base. Peiperl, L. & Volberding, P. Eds. <http://hivinsite.ucsf.edu/InSite?page=kb-07-01-04>

I was invited by the editors to submit and I wrote the entire manuscript.

Dilley, J. W., Woods, W. J., Loeb, L., Nelson, K., Sheon, N., Mullan, J., Adler, B., Chen, S., McFarland, W. (2007). "Brief Cognitive Counseling With HIV Testing To Reduce Sexual Risk Among Men Who Have Sex With Men: Results From a Randomized Controlled Trial Using Paraprofessional

Counselors." Journal of Acquired Immune Deficiency Syndromes.

I participated in the study design and implementation

Lee, S-H., Sheon, N. (in press) Responsibility and Risk: Reasons for Seeking an HIV Test. Sociology of Health and Illness.

Dr. Lee and I participated equally in the writing of this manuscript.

NICOLAS M. SHEON, PH.D.
RESEARCH PROGRAM

Over the past nine years at CAPS, my research has revolved around qualitative methods for understanding the process of HIV test counseling in order to develop structural interventions at test sites to improve the quality of counseling and prevent HIV infections. These structural interventions address two obstacles to quality HIV prevention services we identified in our analysis of recorded HIV test sessions: excessive paperwork and a lack of counselor training and supervision. In the current system, counselors spend one quarter to half the session completing epidemiological questionnaires about each client's past risks, time that could be better spent on behavioral risk reduction counseling. Test site administrators spend more time on collecting this paperwork for the local health department than training and supervising counselors. In collaboration with the San Francisco Department of Public Health and Magnet test site, we developed and successfully piloted a structural intervention to streamline paperwork and enhance counseling. Clients complete a self-administered questionnaire using a handheld touch screen computer prior to the session. Counselors do not have access to the client survey data during the session. The new method radically changes the dynamics of the counseling session and streamlines data entry. Client data are transmitted electronically into local and state databases without the need for manual data entry by health department staff. Most importantly, the intervention facilitates counseling because counselors no longer have to interview clients about past risks, leaving more time to probe about the client's current risks and develop a risk reduction plan. Counselors also report that the self-administered survey prepares clients for the session by helping them to articulate their specific concerns, resulting in more focused discussions and realistic plans for risk reduction. Over the next year, we will work with the State Office of AIDS and local health departments to adapt the client self-administered questionnaire for use at other test sites.

To address the need for counselor training and supervision, we are adapting two innovative methods we developed in our research on test counseling process – “time charts” and Interpersonal Process Recall (IPR) – to help counselors understand how they currently structure the session in order to manage their multiple roles as counselor, health educator, and data collector. Time charts are horizontal bar graphs that provide a visual representation of the sequence and duration of various communication formats such as counseling, data collection, or health education. During follow-up interviews with clients and counselors, I used IPR by having counselors listen to the session recordings, frequently stopping the recording to elicit their feelings about the session process. We found that the combination of time charts and IPR has great potential as a tool for counselor supervision and training. In order to enhance current training and supervision efforts outside of a research context, we collaborated with the developer of *Transana*, a free, open source program designed for analysis and transcription of digital video and audio files. A new version of the software will be released in the coming weeks and we are working with two counseling agencies, Stonewall Project and Magnet test the feasibility of having counselors use *Transana* to analyze their sessions and measure changes in the quality of supervision and counseling. The software allows counselors and supervisors to review session recordings from a networked computer thus allowing for asynchronous, remote supervision and training. The software will also enable us to measure the impact of our current intervention on counseling while building the capacity of test site staff to provide individualized training and quality assurance.

These structural interventions will build the capacity to implement evidence based approaches by first addressing the fundamental barriers to counseling: lack of training and supervision and excessive paperwork. The tools we are developing for HIV test counseling will have wider applicability in many clinical and outreach contexts and provide a platform for training and supervision of clinicians in various fields.