

CURRICULUM VITÆ

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EDUCATION

1980-1988 PhD, 1988
Linguistics and Anglo-American Studies
University of Florence, Italy

Dissertation title: “Narrative Strategies: A Rhetorical and Narratological Analysis of Walker Percy’s Novels”

1989-1993 ABD status in the Ph.D. program in Comparative Studies in Culture, Theory, and Literature, 1993
Emory University (Atlanta, GA)

Dissertation topic: The Emergence of a Homosexual Identity in Early Twentieth Century European Literature

Master of Arts, Comparative Studies in Culture, Theory, and Literature, 2000
Emory University (Atlanta, GA)

(Master’s degree awarded on strength and in recognition of ABD status previously attained.)

1976-1980 Baccalaureate, 1980
Foreign Languages and Literature (English, French, Spanish)
International Linguistic College (Florence, Italy)

OTHER TRAINING

2003 Introduction to Statistical Analysis (not for credit)
Department of Epidemiology and Biostatistics, UCSF (San Francisco)

2001 Certificate of Completion, Volunteer Facilitator Training for Peer Support Groups, 2001
UCSF AIDS Health Project (San Francisco)

ACADEMIC AND PROFESSIONAL HONORS

2002-2007 Tier One Outstanding Performance Award
Department of Medicine
University of California, San Francisco

- 2004 Tier Two Outstanding Performance Award
School of Medicine
University of California, San Francisco
- 1989-1993 Doctoral Fellowship
Graduate Institute of Liberal Arts
Emory University (Atlanta, GA)
- 1989-1993 Full Tuition Scholarship
Graduate School of Arts and Sciences
Emory University (Atlanta, GA)
- 1988 *Summa Cum Laude* (with rights to independent publication of doctoral dissertation)
University of Florence (Italy)
- 1985 Fulbright Scholarship
- 1984/1985 Summer Scholarship
Government Commission of the Flemish Community of Belgium in conjunction with the Ministry
of Public Education of The Netherlands
University of Ghent (Belgium)

EMPLOYMENT AND OTHER PROFESSIONAL ACTIVITIES

- 2007 Ethnographer
University of California, San Francisco
- Developing a Sexual Network Intervention for HIV Prevention*
As the ethnographer on this UARP-funded study, I have been: Participating in the design of the ethnographic component of the project; Conducting ethnographic observations; Recruiting research participants (including key informants and gatekeepers); Conducting qualitative interviews with participants; Collaborating with the PI in the qualitative analysis of the field notes from the ethnographies and the interviews; Participating in team debriefings and discussions aimed at developing the intervention
- 2004- Co-investigator and Project Director
Center for AIDS Prevention Studies
University of California, San Francisco
- Web-Based Structural HIV-Prevention Intervention in MSM's Networks*
As a co-investigator and project director of this UARP-funded study, I have: Participated in the design and development of the intervention; Co-facilitated focus groups; Interviewed both intervention and case-study participants; Overseen the discussions generated by the intervention participants in the blogs (Web-based journals), evaluating the suitability of their contents, as well as participating in them; Managed qualitative data; Participated in the refining of codes and the thematic analysis of interview data; Assisted in the dissemination of findings.

2003-
Project coordinator
Center for AIDS Prevention Studies
University of California, San Francisco

Evaluation of Web-Based HIV Risk Behavior Surveillance Among Men Who Have Sex with Men
Collaborate in the formative research phase of this multi-site project, including its design, recruiting key informants, conducting interviews and focus groups, and analyzing findings; Participate in the design of the protocol and survey instrument; Define the universe of online venues likely to yield the desired sample; Coordinate the online recruitment of participants and its promotion; Assist in the analysis and dissemination of findings.

2003-2005
Co-investigator and Project director
Center for AIDS Prevention Studies
University of California, San Francisco

A qualitative study of HIV risk among MSM who use substances and Internet chatrooms
Identify recruitment venues; Develop strategies for publicizing the study among target population; enlist external corporate support of online recruitment effort; Develop research instrument based on review of previous findings; Design skip patterns for the survey instrument; Identify problems with recruitment strategies and find solutions for improvement; Design study's Web pages and the interactive online questionnaire; Identify potential problems with online systems and follow through with IT department to ensure all concerns are addressed; Recruit participants for online interviews; Conduct online interviews; Create a system for tracking participants and their progress in the study; Design a system to query the database of collected data; Arrange for and track payments of participants; Prepare data for qualitative analysis with ATLAS.ti; Define a codebook in collaboration with the principal investigator; Code ethnographic and qualitative data; Collaborate in the thematic analysis of qualitative data; Assist in the preparation of research reports; Update bibliographical materials.

2003
Research analyst
Center for AIDS Prevention Studies
University of California, San Francisco

Translating Research Into Practice (ROI Supplement)
Collaborated in the development of interview protocols; developed and conducted recruitment of participants, online/phone interviewing, and reimbursement of study participants; prepared data for qualitative analysis with ATLAS.ti; defined a codebook together with the principal investigator; coded ethnographic and qualitative data; collaborated in the thematic analysis of qualitative data; prepared research reports and presented findings at a conference.

2001-2003 Research analyst
Center for AIDS Prevention Studies
University of California, San Francisco

A qualitative study of Internet Use and HIV Sexual Risk Behavior among MSM

Identified recruitment venues; developed strategies for publicizing the study among target population; enlisted external corporate support of online recruitment effort; developed research instrument based on review of research proposal; designed skip patterns for the survey instrument; identified problems with recruitment strategies and suggested solutions for improvement; designed study's Web pages and the interactive online questionnaire; identified problems with online systems and followed through with IT department to ensure all concerns were addressed; recruited participants for online interviews; conducted online interviews; created a system for tracking participants and their progress in the study; designed a system to query the database of collected data; arranged and tracked payments of participants; prepared data for qualitative analysis with ATLAS.ti; defined a codebook in collaboration with the principal investigator; coded ethnographic and qualitative data; collaborated in the thematic analysis of qualitative data; assisted in the preparation of research reports; provided administrative and editorial support for project personnel.

2002-2005 Ethnographer
Center for AIDS Prevention Studies
University of California, San Francisco

Social Settings and HIV Risk

Conducted ethnographic/environmental observations of social settings for MSM in San Francisco and Los Angeles and produced analytical reports of observational findings as research data for further study by the investigators; participated in debriefing meetings with the investigators to discuss findings and ethnographies.

2002 Consultant
Center for Community Research
San Francisco State University

"Entre Nosotros": A Study of San Francisco Bay Area Latino MSM who Use Stimulants

Trained investigators in navigating the world of Internet chat-rooms for MSM and assisted them in developing and setting up a system of online recruitment of participants compatible with the study's sampling requirements.

2001-2003 Project Assistant
Center for AIDS Prevention Studies
University of California, San Francisco

Collaborative HIV-Prevention Research in Minority Communities

Conducted bibliographical searches; edited and updated Program's outreach materials overseeing their diffusion (including the HTML design of the Program's Web pages); advertised the Program in both print and online publications; identified and reached pools of potential candidates nationwide; provided administrative support to Program's director; coordinated the hiring process of the Visiting Professors with the Department of Medicine and Human Resources; compiled and scheduled busy calendar of academic activities (lectures, workshops, seminars, and peer reviews) for the 10-week summer program at CAPS.

- 2001 Project Assistant
Center for AIDS Prevention Studies
University of California, San Francisco
- ROI grant proposal “Solid Organ Transplantation in HIV+ Patients: A Multi-Site Study”*
Assisted the Project Coordinator and the Research Services Manager in the compilation of all necessary documents for a \$20 million NIH grant proposal with subcontracts to 32 different research sites and over 100 key personnel nationwide
- 2000 Consultant
Digital Queers Initiative
Gay and Lesbian Alliance Against Defamation
- An Online Evaluation of Online Service Providers*
Collaborated in the development and implementation of a system to track instances of discrimination/defamation, in cyber-venues, against LGBTQ individuals and communities to evaluate the response of Online Service Providers.
- 1999 Project Manager
Excel Translations Inc. (San Francisco, CA)
- Maintained client relationships; coordinated vendors and consultants; managed project timelines, trafficking, DTP, and copyediting; QA; troubleshooted Macintosh computer systems and network.
- 1997-1998 Project Manager
Eriksen Translations Inc. (New York, NY)
- Account management; maintained client and vendor database; supervised in-house and freelance translators, editors, and graphic designers; managed production process; editing and editorial sign-off; DTP of smaller projects; prepared proposals; participated in copywriting sessions and presentations; responsible for Macintosh computer systems and network.
- 1991-1994 Adjunct Professor
Department of Modern Languages and Literatures
Pace University (New York, NY)
- Designed and taught Italian language and literature curriculum at all undergraduate levels.
- 1990-1991 Instructor
Department of French and Italian
Emory University (Atlanta, GA)
- Taught Italian language and literature at all undergraduate levels.
- 1988-1989 Adjunct Professor
Diaz college (Florence, Italy)
- Taught French language & literature to seniors preparing for the state exam for Bachelor’s degree.
- 1981- Freelance Translator and Editor
European and North American publishers, museums, universities, magazines, and corporations.
- Translated books, essays, and other materials from English /French into Italian, and from Italian/ French/Spanish into English. (A selection of published translations follows in a separate section.)

COMMUNITY SERVICE

- 2005- STOP AIDS Project (San Francisco, CA)
Serving on the Internet Intervention and Outreach program's Community Advisory Board
- 2004-2005 Department of Public Health, STD Branch (San Francisco, CA)
Served on the Community Advisory Board for the development of *inSPOT.org*, a patient-initiated, online, STD partner notification service developed by Internet Sexuality Information Services, Inc.
- 2004 Department of Public Health, AIDS Office (San Francisco, CA)
Served on the Community Advisory Board for the development of *be-clear*, a social marketing campaign to help men who use the Internet to meet sex partners communicate more effectively.
- 2004 California AIDS Clearinghouse (State of California)
Served on the Community Advisory Board for the development of a Web-based intervention for MSM statewide
- 1999-2000 ABC/Positive Resource Center (San Francisco, CA)
On-call support for fundraising events.
- 2000 Gay and Lesbian Alliance Against Defamation – Digital Queers Initiative
Collaborated in an evaluation of Online Service Providers' response to instances of discrimination/defamation aimed at LGBTQ individuals and communities in cyber-venues
- No-On-Knight Campaign (San Francisco, CA)
Participated in strategy and fundraising meetings; provided office support.
- 1999 Lesbian & Gay Immigration Task Force (San Francisco, CA)
Participated in strategy meetings; provided support for free legal clinics.
- 1997 Hetrick-Martin Institute for LGBT Youth (New York, NY)
Tutored graduating high-school seniors in English and Spanish.
- 1995-97 Lesbian & Gay Community Services Center (New York, NY)
Participated in ILGA's (International Lesbian and Gay Association) policy and strategy meetings; provided on-call support for fundraising events.

PUBLICATIONS AND PRESENTATIONS

Publications

Rebhook, G, Curotto, A. Sexual Networks Online in Herdt, G and Howe, C (Eds.) *21st Century Sexualities: Contemporary issues in health, education and rights*. London: Routledge, 2007

Invited presentations

Curotto, A, Rebchook, G. You've Got Male: The Internet in the Lives of Gay and Bisexual Men. *Second Annual Inland Empire HIV Conference*. Oral presentation. Cabazon, CA (February 8, 2006)

Curotto, A, Rebchook, G. Internet Sex: Negotiating Risk and Outreach. *Second Annual Partnerships for Youth HIV Prevention Symposium*. Oral and poster presentation. San Francisco, CA (November, 2004)

Curotto, A, Rebchook, G, Strona F, Cuenco, W, Escobedo, E. Reaching out to at-risk MSM with creative, Internet-based programs. *CAPS IV Annual HIV Prevention Conference*. Oral presentation and panel discussion. San Francisco, CA (April 16, 2004)

Other presentations

Curotto, A, Rebchook, G, Levine, D. Boosting the Quality of Gay/Bi Men's Online Communication to Promote Healthy Community Norms: A Web-Based HIV Prevention Intervention. *2007 National HIV Prevention Conference*. Abstract accepted for oral presentation. Atlanta, GA. (December 3, 2007)

Rebchook, G, Curotto, A. How MSM manage HIV-risk behavior within the online "Party and Play" subculture. *2005 National HIV Prevention Conference*. Oral presentation. Atlanta, GA. (June 14, 2005)

Rebchook, G, Curotto, A, & Kegeles, S. Attitudes towards online HIV-prevention programs for men who have sex with men and recommendations for new programs. *XV International AIDS Conference*. Poster presentation. Bangkok, Thailand (July 11-16, 2004)

Curotto, A, Rebchook, G, & Kegeles, S. Opening a virtual door into a vast real world: Community-based organizations are reaching out to at-risk MSM with creative, online programs. *CDC-NCSD conference on STD/HIV Prevention and the Internet*. Oral presentation. Washington, DC (August 27, 2003)

Rebchook, G, Curotto, A, & Kegeles, S. The promises and hazards of the online meet market: A report from the frontline of MSM who use Internet chatrooms. *CDC-NCSD conference on STD/HIV Prevention and the Internet*. Poster presentation. Washington, DC. (August 25-27, 2003)

Rebchook, G., Curotto, A., & Kegeles, S. Exploring the sexual behavior and Internet use of chatroom-using men who have sex with men through qualitative and quantitative research. *2003 National HIV Prevention Conference*. Oral presentation. Atlanta, GA. (July 28, 2003)

Rebchook, G, Curotto, A, & Kegeles, S. Tricks and treats: An exploratory study of gay/bisexual men who use Internet chatrooms. *19th Annual AIDS Investigators' Meeting and Fifth Annual Conference on AIDS Research in California*. Oral presentation. Sacramento, CA. (February, 2002).

Rebchook GM, Kegeles SM, & Curotto A.. A qualitative study of MSM's cybersex behavior. *18th Annual AIDS Investigators' Meeting and Third Annual Conference on AIDS Research in California*. Poster presentation. Los Angeles, CA. (February, 2001)

SELECT PUBLISHED TRANSLATIONS

Art Installations

Holzer, Jenny. **10 series:** *Erlauf, Inflammatory Essays, Laments, Living, Lustmord, Mother and Child, Survival, Truisms, Under a Rock, and War*. 1998 (English into Italian) [poetry; art]

Books

16 titles in the *Great Modern Masters* series: *Brancusi; Ernst; Modigliani; Warhol; Rouault; Botero; Mondrian; Braque; Duchamp; Johns; Malevich; Munch; Kandinsky; Léger; Klee; Magritte*. New York: Harry N. Abrams, 1995–1998 (Spanish/French into English) [art; history]

Costamagna, Philippe. *Pontormo*. Milan: Electa, 1994 (800 pages) (French into Italian) [art; history]

Reese, Gustave. *La musica nel Rinascimento*. Florence: Le Lettere, 1990 (2000 pages) (English into Italian) [music; history]

Essays

Obirst, Hans Ulrich and Boeri, Stefano. “HUO in conversazione con SB” in *Interviste, Vol. 1*. Charta: Milan, 2003. (English into Italian) [urban studies]

Costamagna, Philippe. “Continuity and Innovation: The Art of Maso da San Friano” in *Continuity, Innovation, and Connoisseurship: Old Master Paintings at the Palmer Museum of Art*. University Park, PA: Penn State Press, 2002 (French into English) [art; history]

Buckley, Richard. “Eros e Uniformi” in *Uniforme: Ordine e Disordine*. Charta: Milan, 2000. (English into Italian) [cultural criticism]

Voight, Rebecca. “Emancipazione e Uniforme” in *Uniforme: Ordine e Disordine*. Charta: Milan, 2000. (English into Italian) [cultural criticism]

Pedrocco, Filippo. “Becoming Tiepolo” in *Giambattista Tiepolo 1696-1770*. The Metropolitan Museum of Art: New York, 1997: 37-51. (Italian into English) [art; history]

Costamagna, Philippe. “Madonna di San Ruffillo,” “Ritratto di Cosimo Pater Patriae,” “Adorazione dei magi,” “Madonna col Bambino” in *L’officina della Maniera. Varietà e fierezza nell’arte fiorentina del Cinquecento tra le due repubbliche: 1494–1530*. Venice: Marsilio, 1996: 174, 290, 292, 294 (French into Italian) [art; history]

Mendelsohn, Leatrice. “L’Allegoria di Londra del Bronzino e la retorica di carnevale” in *Kunst des Cinquecento in der Toskana*. Munich: Bruckmann, 1992: 152–167 (English into Italian) [art; history]

Sundries

Essays and interviews in catalogs of exhibitions organized by the Fondazione Pitti Immagine Discovery (Florence, Italy): *Matthew Barney* (2002); *Inez van Lamsweerde* (2001); *Mark Leckey and Philippe Parreno* (2000); *Shirin Neshat* (2000); *Susan Cianciolo* (2000). [art; photography; cultural criticism]

TEACHING EXPERIENCE

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| 1991-1994 | Adjunct Professor
Department of Modern Languages and Literatures
Pace University (New York, NY)

Designed and taught Italian language and literature curriculum at all undergraduate levels. |
| 1990-1991 | Instructor
Department of French and Italian
Emory University (Atlanta, GA)

Taught Italian language and literature at all undergraduate levels. |

1988-1989 Adjunct Professor
Diaz College (Florence, Italy)

Taught French language and literature curriculum to seniors in preparation of the state exam for Bachelor's degree.

CURRENT AND RECENT RESEARCH SUPPORT

- Source:* Universitywide AIDS Research Program
Title: Developing a Sexual Network Intervention for HIV Prevention (PI: C. Auerswald)
Role: Ethnographer
Project period: 2007
Brief description: The goal of this collaborative project, between UCSF and STOP AIDS Project, is the development of sexual-networks-informed structural interventions in social venues that cater to MSM in San Francisco, to help minimize sexual overlap between high-risk and low-risk men. The interventions will be developed by identifying relevant venues and modifiable characteristics of those venues that are acceptable to the community and to venue gatekeepers. In a first phase, anonymous programmatic data collected during STOP AIDS' ongoing outreach work in the community are used to determine appropriate venues for intervention, defined as those where disassortative mixing occurs, particularly between high-risk and low-risk individuals. In a second phase, the venues are assessed to determine the characteristics associated with disassortative mixing (using mixed qualitative and quantitative methods). In the last phase, a structural intervention to modify sexual network architecture will be designed and piloted to reduce disassortative mixing.
- Source:* I.S.I.S., Inc. (Prime: State of California's Universitywide AIDS Research Program)
Title: Web-Based Structural HIV-Prevention Intervention in MSM's Networks (PI: D. Levine; Co-PI: G. Rebchook)
Role: Co-Investigator/Project Director
Project period: 2004-2007
Brief description: This project's aim is to develop, implement, and evaluate a multicomponent, Web-based, structural/environmental, STD/HIV-prevention intervention for gay/bisexual men and other California MSM by changing the online social climate through multiple strategies. To this end we will: (1) Collect new formative data from statewide stakeholders both through focus groups with MSM who meet sexual partners online and through consultations with Web operators, and synthesize these findings with those from our previous qualitative studies of Internet use and HIV risk behavior among MSM; and (2) Conduct a continuous evaluation of the intervention by analyzing the data collected from the website users throughout the intervention period, and use these findings to revise the design of the intervention model as needed.

- Source:* San Francisco Department of Public Health (Prime: Centers for Disease Control and Prevention)
- Title:* Evaluation of Web-Based HIV Risk Behavior Surveillance Among Men Who Have Sex with Men (PI: W. McFarland; Co-PI: G. Rebchook)
- Role:* Project Coordinator
- Project period:* 2003-2006
- Brief description:* The goals of this nationwide, multi-site project are: (1) To field-test methods for conducting HIV risk behavior surveillance on the Internet; (2) To evaluate the potential of recruiting MSM online who are not reached through more traditional sampling methods; and (3) To examine the comparability of behavioral risks between the Internet-based sample and those of MSM described by the National HIV Behavioral Surveillance to determine if populations of a similar or different HIV infection risk are being reached.
- Source:* Center for AIDS Prevention Studies (Prime: National Institute of Mental Health)
- Title:* An Online Qualitative Study of MSM who Use Substances and Internet Chat Rooms (PI: G. Rebchook)
- Role:* Project Coordinator/Qualitative Analyst
- Project period:* 2003-2004
- Brief description:* This study assesses the characteristics of MSM who use both non-injection drugs and Internet chatrooms. The study also describes their online behavior, their in-person sexual and drug-use behavior, their willingness to participate in Web-based HIV-prevention programs, and their recommendations for such programs. Data from this project will be synthesized with findings from our previous qualitative studies of (a) MSM who use Internet chatrooms, and (b) young MSM who use Internet chatrooms to design a pilot study of an interactive, Web-based, HIV-prevention program for gay/bi men.
- Source:* National Institute of Mental Health/Office of AIDS Research
- Title:* Internet Supplement to Translating Research Into Practice (PI: G. Rebchook)
- Role:* Project Coordinator/Qualitative Analyst
- Project period:* 2002-2003
- Brief description:* The goal of this feasibility study are: (1) To interview community based organizations (CBOs) to determine (a) their perception of the need for Internet-based, HIV-prevention programs for young MSM, (b) if and how they use such programs, (c) how they evaluate them, and (d) their recommendations for future online prevention efforts; (2) To conduct online interviews with young MSM who use Internet chatrooms to assess their characteristics, online behavior, willingness to participate in Web-based HIV-prevention programs, and recommendations for such programs; and (3) To create and test the feasibility of an interactive website designed to (a) assess young MSM's HIV risk behavior, (b) assess psychosocial and contextual factors that may trigger instances of UAI, and (c) deliver tailored HIV-prevention messages to them based on these assessments.

Source: State of California's Universitywide AIDS Research Program
Title: Internet Use and HIV Sexual Risk Behavior among MSM: An Online Qualitative Study (PI: G. Rebchook)
Role: Project Coordinator/Qualitative Analyst
Project period: 2000-2003
Brief description: This study will collect qualitative data from MSM to examine the Internet's role in their sexual behavior patterns. Additionally, the study will test the feasibility of conducting on-line HIV intervention activities with MSM. Specifically, this study will conduct online interviews with Internet-using MSM to describe how and why they use the Internet for sexual purposes (e.g., engaging in online sexually-oriented conversations, using the Internet to meet sexual partners, viewing sexually explicit Web sites), to determine the characteristics of MSM who use the Internet for sexual purposes, and to examine how their attitudes and HIV risk behaviors are influenced by these online activities. The study will also determine the feasibility of using an Internet-based intervention to prevent HIV transmission.

Source: National Institute of Mental Health
Title: Social Settings and HIV Risk (PI: W. Woods)
Role: Ethnographer/Qualitative Analyst
Project period: 2001-2003
Brief description: This multi-city, multi-method study will systematically examine the relationship between variability in bathhouse/sex club setting characteristics and rates of risk behavior among MSM, or the interactions between setting and patron characteristics that maximize the probability of risky sexual behavior.

Source: National Institute of Mental Health
Title: Collaborative HIV-Prevention Research in Minority Communities (PI: B. Marin)
Role: Program Assistant
Project period: 1996-2002
Brief description: This program was developed to address the simultaneous overrepresentation of communities of color among those with HIV and under-representation of researchers of color at the NIH. The program is designed to assist investigators already conducting HIV-prevention research with ethnic minority communities to improve their programs of research and obtain significant additional funding for their work. The specific goals of the program are: a) To increase the quantity and quality of HIV-prevention research targeting vulnerable ethnic minority populations; b) To develop theory-based, culture-specific research methods for effective HIV-prevention interventions; and c) To increase the number of minority group members among principal investigators funded by the NIH, CDC and other agencies.